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| Year 6 Home Learning Timetable  | **Morning Work** | **Maths** | **Break, snack and toilet break.** | **English** | **Reading** | **Lunch, set the table, prepare your own food, play games, get away from screens for a while. If you can try to get outside for some fresh air.** | **Wider Curriculum** |
| **Day 1** | **Morning****Maths** **Slide 1** | Use the link below to follow work for this current week. Session 1<https://whiterosemaths.com/homelearning/year-6/>  | Benjamin Zephaniah Poetry. Follow the link below<https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec?activity=video&step=1>  | Comprehension 125 Years of the InternetRead the key information and answer the questions. | **Theme****The Battle of Hastings**Follow the slides for both the Battle of Hastings and Bayeux Tapestry. Check it this clip too!<https://www.bbc.co.uk/bitesize/clips/zw34wmn>  Follow the slides and complete the sheets linked. | **PE**Active 8 with Joe Wicks<https://www.youtube.com/watch?v=EDC-plCTBbc> |
| **Day 2** | **Morning****Maths** **Slide 2** | Use the link below to follow work for this current week. Session 2<https://whiterosemaths.com/homelearning/year-6/>  | Benjamin Zephaniah Poetry. Follow the link below<https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c>  | Reading for pleasure<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd>  | **RE – Buddhism**Lesson sheet one. Follow the PowerPoint and activity instructions from the slides. |
| **Day 3** | **Morning****Maths** **Slide 3** | Use the link below to follow work for this current week. Session 3<https://whiterosemaths.com/homelearning/year-6/>  | Benjamin Zephaniah Poetry. Follow the link below<https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed>  | Comprehension 2Mary Queen of ScotsRead the key information and answer the questions | **Spelling**[**https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling) | **Music** [**https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t**](https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t) |
| **Day 4** | **Morning****Maths** **Slide 4** | Use the link below to follow work for this current week. Session 4<https://whiterosemaths.com/homelearning/year-6/>  | Benjamin Zephaniah Poetry. Follow the link below<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc>  | Reading for pleasure<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d>  | **Coding** **Hour of Code****Dance Party Coding Challenge**[**https://code.org/dance**](https://code.org/dance)Follow the tutorial video and have a go at making your own | **PE****Active 8 with Joe Wicks**[**https://www.youtube.com/watch?v=TUp2\_VAHIrI**](https://www.youtube.com/watch?v=TUp2_VAHIrI) |
| **Day 5** | **Morning****Maths** **Slide 5** | Use the link below to follow work for this current week. Session 5 https://whiterosemaths.com/homelearning/year-6/ | Benjamin Zephaniah Poetry. Follow the link below<https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c>  | Comprehension 3Persuasive AdvertText mark the key features of the advert. | **Theme – Who was William the Conquer?**Research and create your own fact poster including who was he? Why is he a significant part of British History? What did he do and why is he linked to the Tower of London? Present this in the most fun way you can! |
| Year 6 Home Learning Timetable  | **Morning Work** | **Maths** | **Break, snack, play, toilet.** | **English** | **Reading** | **Lunch, set the table, prepare your own food, play games, get away from screens for a while. If you can try to get outside for some fresh air.** | **Wider Curriculum** |
| **Day 6** | **Morning****Maths** **Slide 6** | Use the link below to follow work for this current week. Session 1<https://whiterosemaths.com/homelearning/year-6/>  | Punctuation ActivityFollow the instructions and complete the punctuation tasksEnglish 1 Week 2 Punctuation Sheet | Comprehension 4Submerged CityLook at the picture for clues and answer the questions based on what you see. | **Art- Street Art**Visit the Tate Gallery Link and explore and meet street artists. https://www.tate.org.uk/kids/explore/kids-view/meet-street-artist Create your own virtual masterpiece on the Street art game | **PE****Active 8 with Joe Wicks**[**https://www.youtube.com/watch?v=EDC-plCTBbc**](https://www.youtube.com/watch?v=EDC-plCTBbc) |
| **Day 7** | **Morning****Maths** **Slide 7** | Use the link below to follow work for this current week. Session 2<https://whiterosemaths.com/homelearning/year-6/>  | Modal VerbsFollow the link below and then have a go at the modal verb activity sheet.<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk> English 2 Week 2 Punctuation | Independent Reading20 mins | **Theme –** **How are Laws made?**Follow the slides, watch the clip and make notes in order to answer the questions included. |
| **Day 8** | **Morning****Maths** **Slide 8** | Use the link below to follow work for this current week. Session 3<https://whiterosemaths.com/homelearning/year-6/>  | Up-levelling Day 1Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.Once finished, completed the up-levelling sheet for session 3.Use the Grammar definitions to help you. | Comprehension 5Healthy Eating WorkshopRead the key information and answer the questions. | **Spelling**[**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t) | **Music**[**https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc**](https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc) |
| **Day 9** | **Morning****Maths** **Slide 9** | Use the link below to follow work for this current week. Session 4<https://whiterosemaths.com/homelearning/year-6/>  | Up-levelling Day 2Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.Once finished, completed the up-levelling sheet for session 4.Use the Grammar definitions to help you. | Independent reading 20 mins | **Coding** **Hour of Code****Dance Party Coding Challenge**[**https://code.org/dance**](https://code.org/dance)Follow the tutorial video and have a go at making your own. | **PE****Active 8 with Joe Wicks**[**https://www.youtube.com/watch?v=uqLNxJe4L2I**](https://www.youtube.com/watch?v=uqLNxJe4L2I) |
| **Day 10** | **Morning****Maths** **Slide 10**  | Use the link below to follow work for this current week. Session 5 https://whiterosemaths.com/homelearning/year-6/ | Up-levelling Day 3Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.Once finished, completed the up-levelling sheet for session 5.Use the Grammar definitions to help you. | Comprehension 6Fact or opinion? Read the key information and tick if the statement is a fact or an opinion. | **RE- Buddhism****Lesson 2.**Recap previous PowerPoint and complete activity 2 and |